MEMORANDUM

TO: Students of Economics

FROM: Teaching Evaluation Committee

SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.

PLEASE TURN OVER
TEACHING EVALUATIONS

COURSE: EGN 451
SEMESTER: Summer 2012
YEAR: 2012

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?
   - his care for students
   - his knowledge in the area
   - his dedication

2. In what specific ways could the instructor improve how he or she teaches this course?
   - more practice towards problems

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.
   - try to pronounce student name correctly
   - homework was hard & gone not fully covered in lecture
MEMORANDUM

TO: Students of Economics
FROM: Teaching Evaluation Committee
SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.
TEACHING EVALUATIONS

COURSE: ECN451
SEMESTER: SUMMER 2012
YEAR: 2012

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?
   
   Speaking more clearly.

2. In what specific ways could the instructor improve how he or she teaches this course?

   The game he try to use to expand the theory is really good but it need to develop a little more in order to make the theory more effective.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

   It was a good class with very clear class materials.
TO: Students of Economics

FROM: Teaching Evaluation Committee

SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.
TEACHING EVALUATIONS

COURSE: ECN 451
SEMESTER: Summer
YEAR: 

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?
   - Direct, clear explanations of material
   - Thorough knowledge of labor economics
   - Created comfortable atmosphere for questions
   - Likeable person. I enjoyed his casual/spiritual personality

2. In what specific ways could the instructor improve how he or she teaches this course?
   - May be a few more homeworks out with less weight.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.
   - Too many hand-outs.
   - End-of-class cards were ineffective & unnecessary.
MEMORANDUM

TO: Students of Economics

FROM: Teaching Evaluation Committee

SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.
TEACHING EVALUATIONS

COURSE: Eca 451
SEMESTER: Summer 2012
YEAR: 2012

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?
   Mr. Ghosh gives us one flashcard at the end of each class to let us write down the most important material we learn from that day's class and gives back to us to remember this course. Problem sets and pre-test and in-class questions are very helpful for us to study.

2. In what specific ways could the instructor improve how he or she teaches this course?
   Sometimes, Mr. Ghosh wastes a lot of time to talk about our performance. He could save that time and not dismiss class late.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.
   He could
TO: Students of Economics
FROM: Teaching Evaluation Committee
SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.
TEACHING EVALUATIONS

COURSE: ECN 485
SEMESTER: Summer 2012
YEAR: 2012

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

   He was one of the most passionate teachers I've ever seen at SU. He was ready to teach, ready to listen, and ready to explain. Especially, he was ready to read all feedbacks on questionnaires. That was good too!

2. In what specific ways could the instructor improve how he or she teaches this course?

   When making homeworks, it would have been better if we could have some practice questions or other instructions. Without even seeing mathematical equations under other questions, it is actually quite challenging.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

   Mr. Ghosh! You are great! Hope I can meet you again!
MEMORANDUM

TO: Students of Economics

FROM: Teaching Evaluation Committee

SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.
TEACHING EVALUATIONS

COURSE: 451 ECN
SEMESTER: Summer 12
YEAR: 2012

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?
   
   Instructor's enthusiasm was great (making the class laugh here and there while maintaining the seriousness of the course). He also showed great interest in his students, which I'm sure had a positive effect on my grade.

2. In what specific ways could the instructor improve how he or she teaches this course?
   
   Slow down a little. Sometimes the instructor goes a little fast without realizing.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general?
   
   Great! Great instructor.
   I would definitely recommend others to take him as an instructor for this course!!
MEMORANDUM

TO: Students of Economics

FROM: Teaching Evaluation Committee

SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.

PLEASE TURN OVER
TEACHING EVALUATIONS

COURSE: ECN451
SEMESTER: Summer
YEAR: 2012

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

   He encourages students to study and participate class always.

2. In what specific ways could the instructor improve how he or she teaches this course?

   Pronunciation.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

   He is very passionate that if he teaches students, they will enjoy studying.
MEMORANDUM

TO: Students of Economics
FROM: Teaching Evaluation Committee
SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.
TEACHING EVALUATIONS

COURSE: Eng 451
SEMMESTER: Summer
YEAR: 2017

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?
   
   dedication / close to students

2. In what specific ways could the instructor improve how he or she teaches this course?
   
   correct errors on the class slides

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general?
   
   by having students to engage / not by asking .
MEMORANDUM

TO: Students of Economics

FROM: Teaching Evaluation Committee

SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g., don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments — positive or negative — that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.
TEACHING EVALUATIONS

COURSE: 451
SEMESTER: Summer 20
YEAR: 2017

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?
   
   The notes were very clear and informative, and the lecture given is closely related so it's easy to follow up.

2. In what specific ways could the instructor improve how he or she teaches this course?
   
   More real-time discussion would help, but since it's a only 6-week course, it's very hard to make time for the discussion.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

   Overall it's a great course, very helpful.
MEMORANDUM

TO: Students of Economics

FROM: Teaching Evaluation Committee

SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.
TEACHING EVALUATIONS

COURSE: ENVS

SEMESTER: Summer I

YEAR: 2012

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?
   
   He is patient and has a passion for teaching.

2. In what specific ways could the instructor improve how he or she teaches this course?

   Nothing really. Just keep it.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

   Very excellent instructor. Homework are moderate and exams are fair.
TO: Students of Economics

FROM: Teaching Evaluation Committee

SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.
TEACHING EVALUATIONS

COURSE: ECN

SEMESTER: Summer

YEAR: 2012

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?
   - Professor was willing to help.
   - And professor was willing to courage students to have interest on class =)

2. In what specific ways could the instructor improve how he or she teaches this course?
   - I think his class was great =) =) =)

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general?
   - It was nice to have your class.
   - I think this class brough me interest on Economics although my grade has not been great, I was happy to take your class =)
   - I felt I can do this! He said after many failures, it is important to not giving up. It meant to me a lot
MEMORANDUM

TO: Students of Economics

FROM: Teaching Evaluation Committee

SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.

PLEASE TURN OVER
TEACHING EVALUATIONS

COURSE: 451
SEMESTER: Summer Session I
YEAR: 2012

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?
   Excellent Explanation. He has patient for any questions we have asked and he was very nice to each person. The more and better feedback he gets, he will explain more.

2. In what specific ways could the instructor improve how he or she teaches this course?
   No. I think he is perfect!

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.
   None. Everything I like it and I would take his class in the future and recommended to my friends if he will teach ECN classes.
MEMORANDUM

TO: Students of Economics
FROM: Teaching Evaluation Committee
SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.
TEACHING EVALUATIONS

COURSE: 451
SEMESTER: Summer
YEAR: 2017

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?
   Instructor cared about students and wanted to help them learn the material.

2. In what specific ways could the instructor improve how he or she teaches this course?
   More experience, the instructor improved every week of class.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.
   Should be more difficult, there is very little grade incentive to study. Also, summer courses are good for first-time/inexperienced instructors as the learning curve in this class for this instructor was far better than inexperienced professors I have had in past classes. I think coming in every day probably helps with supplying the instructor with a lot of feedback.
MEMORANDUM

TO: Students of Economics
FROM: Teaching Evaluation Committee
SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.
TEACHING EVALUATIONS

COURSE: 481
SEMESTER: Summer
YEAR: 2012

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

   He wants his students to learn, and therefore explains concepts in multiple points.

2. In what specific ways could the instructor improve how he or she teaches this course?

   He does a good job teaching and won't change anything.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

   He has inspired me to learn in a different way by devoting X amount of hours of studying and relax when I job. He was a great instructor and care about his students.
MEMORANDUM

TO: Students of Economics

FROM: Teaching Evaluation Committee

SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.
TEACHING EVALUATIONS

COURSE: ECN 451
SEMESTER: Summer
YEAR: 2012

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?
   - Clear structure of the material
   - Logical explanation

2. In what specific ways could the instructor improve how he or she teaches this course?
   - Asking less "did you get that?" after every single question

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.
   - Really good instructor overall.
   - Nothing complain
   - But please explain your rule at the beginning of this class.
MEMORANDUM

TO: Students of Economics

FROM: Teaching Evaluation Committee

SUBJECT: Student Evaluations of Teaching

The Economics Department attaches great importance to teaching; indeed, the members of the teaching evaluation committee spend many hours evaluating the performances of all faculty members. Student evaluations of teaching play a vital role in the evaluation process. Because of their importance I ask on behalf of our faculty that you take them very seriously.

Be thoughtful and careful in filling out the scan sheet (e.g. don’t forget to identify the course and section numbers accurately). Also, identify your home college and major. Please use the other side of this sheet to offer constructive and objective comments – positive or negative – that can be useful in assessing the performance of the instructor. Identify specific steps that can be taken to improve performance.

Your comments will be anonymous. They will be read by the teaching evaluation committee and the instructor only after the final grade is posted.

Thank you.

PLEASE TURN OVER
TEACHING EVALUATIONS

COURSE: Econ 51
SEMESTER: Summer
YEAR: 2012

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?
   The instructor is willing to help students outside the classroom and has patient
to explain the question several times.

2. In what specific ways could the instructor improve how he or she teaches this course?
   More practice questions and real-life
issue discussions.

3. What other comments would you like to make regarding the instructor, the text(s),
other course materials or the course in general.
   The powerpoints are good and the
homeworks are very useful.